



Second Education Reform for the Knowledge Economy (P105036)

MIDDLE EAST AND NORTH AFRICA | Jordan | Education Global Practice |
IBRD/IDA | Specific Investment Loan | FY 2009 | Seq No: 12 | ARCHIVED on 17-Jul-2015 | ISR20068 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Board Approval date:19-May-2009

Effectiveness Date:22-Jan-2010

Planned Mid Term Review Date:18-Nov-2012

Actual Mid-Term Review Date:12-Nov-2012

Original Closing Date:31-Dec-2015

Revised Closing Date:31-Dec-2015

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The development objective of ERfKE II is that students enrolled in all streams of pre-tertiary education in Jordan will have increased levels of skills necessary for participation in the knowledge economy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Establishment of a National School-based Development System:(Cost \$13.30 M)

Monitoring and Evaluation and Organizational Development:(Cost \$13.60 M)

Development of Teaching and Learning:(Cost \$49.30 M)

Special Focus Program Development:(Cost \$20.60 M)

Improvement of Physical Learning Environments:(Cost \$310.80 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Unsatisfactory



Overall Risk Rating

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● Moderate

Implementation Status and Key Decisions

In March 2015, the Bank approved a one-year extension of the loan closing date (i.e. until December 31, 2016) in order to give sufficient time for the completion of the construction program – including the provision of equipment and furniture to all schools. Notable progress was achieved over the past few months as all planned contracts for new schools and extensions are now committed. To date, out of the 28 planned new schools, 16 are completed or in final phase of handover and 12 are currently under construction. As for the 37 planned school extensions, 17 extensions are completed or under handover process and 20 are under construction. This progress is reflected in the disbursement rate, which increased from 53 percent in December 2014 mission to 65 percent as of June 2015.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● Moderate
Macroeconomic	--	--	● Moderate
Sector Strategies and Policies	--	--	● Moderate
Technical Design of Project or Program	--	--	● Moderate



Institutional Capacity for Implementation and Sustainability	--	--	● Moderate
Fiduciary	--	--	● Moderate
Environment and Social	--	--	● Moderate
Stakeholders	--	--	● Moderate
Other	--	--	--
Overall	--	--	● Moderate

Results

Project Development Objective Indicators

► Increase in scores on national assessments aligned with knowledge economy skills (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Grade 5: Math: 29, Science: 50, Arabic: 60 - Grade 9: Math: 39, Science: 46, Arabic: 55 Grade 11; Math: 29, Science: 41, Arabic: 61	NAfKE study report is in process, expected to be completed by March 2015	Grade 5: Math: 31.6, Science: 45.48, Arabic: 37.76; Grade 9: Math: 37.05; Science: 40.99, Arabic: 43.42; Grade 11: Math: 30.61; Science: 38.5; Arabic: 48.82	An average increase between year 4 & year 6 of 1 score points for Math, Science and Arabic
Date	01-Jun-2008	23-Dec-2014	26-May-2015	31-Dec-2015

► Enrollment rates: maintain current high net enrollment rates in Basic Cycle and increase NER in Secondary Cycle (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Basic cycle 2(1-10): 97.6% Sec. cycle: 61.5%	Basic cycle: 98.8% Sec. Cycle: 74% (2013-2014)	Basic cycle: 98.8% Sec. Cycle: 74% (2013-2014)	Basic cycle: 98.8% Sec. cycle: 78.2%
Date	01-Jun-2008	23-Dec-2014	26-May-2015	31-Dec-2015

Overall Comments

Intermediate Results Indicators



► Development and implementation of enabling policies, guidelines and procedures (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Report on general framework of education policy and procedural policies is final	Report on general framework of education policy and procedural policies is final	Implementation of policies, guidelines and procedures.
Date	01-Jun-2008	23-Dec-2014	26-May-2015	31-Dec-2015

► Establishment of a National School-based system: Number/percentage of schools that are implementing improved plans (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	789	3320	3320	3000
Date	01-Jun-2008	23-Dec-2014	26-May-2015	31-Dec-2013

► Number of field directorates that are implementing improvement plans (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.00	35.00	35.00	35.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► A single School Evaluation Instrument focused on ERfKE outcomes, agreed and being used for school self-evaluation and for public and professional accountability (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No instrument.	Instrument developed and used.	Instrument developed and used.	Instrument used.
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015



▶ Number of schools having received financial support from MOE to continue implementing School Improvement Plans (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1692.00	1692.00	3000.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

▶ Number of field directorates having received financial support from MOE to continue implementing field directorate improvement plans (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	17.00	17.00	35.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

▶ Review and realignment of mandate and responsibilities of MOE organizational structures required by ERfKE II to ensure effective and efficient implementation of the reform. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No mandate	Review for MOE center as well as field and school is ongoing	Review for MOE center as well as field and school is ongoing	Realignment completed.
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

▶ Number/percentage of non-school staff participating in ongoing programs to support the delivery of the school improvement program (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	1264	1264	1200
Date	01-Jun-2008	23-Dec-2014	23-Dec-2014	26-May-2015



► Report on stakeholders' perception on extent to which implemented studies are responsive to the M&E framework and the approved implementation plan is carried out and disseminated. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No report.	Final report delivered by NCHRD	Final report delivered by NCHRD	Final report delivered.
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Report on stakeholders' perception of relevance of M&E reports for informing policy and planning is carried out and disseminated. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No report.	Final report delivered by NCHRD	Final report delivered by NCHRD	Final report delivered.
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Extent to which SIS/EMIS is producing data for continuous monitoring of the 32 key performance indicators (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10.00	20.00	20.00	32.00
Date	--	23-Dec-2014	26-May-2015	31-Dec-2015

► Percentage of newly appointed permanent teachers completing post recruitment initial training in ETC (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	9.00	98.90	98.90	40.00
Date	01-Jun-2009	23-Dec-2014	23-Dec-2014	26-May-2016



► Teacher policies revised to support application of national teacher standards (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	National teacher standards are currently under review	National teacher standards are currently under review	100% of target policies revised
Date	01-Jun-2008	23-Dec-2014	26-May-2015	31-Dec-2015

► Review of subjects by grade to better ensure alignment with knowledge economy skills (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Zero	All general and specific outcomes for all subjects approved. Textbooks for the first 3 grades were developed.	All general and specific outcomes for all subjects approved. Textbooks for the first 3 grades were developed.	All subjects for grades 5-10 reviewed and fine-tuned
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Tawjihi examinations reviewed and arrangements put in place for harmonization with the goals of the ERfKE II curriculum (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Exams not reviewed.	Harmonization in process.	Harmonization in process.	Harmonized examinations in place
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Extent of e-learning/ICT utilization in the teaching and learning process (by subject/grade) as revealed by nationally representative classroom observation studies (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	67.00	69.00	69.00	73.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015



- The content and design of NAFKE is reviewed for overall technical soundness and alignment with ERfKE curriculum ad arrangements put in place for any necessary revision (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Content and design not reviewed or put in place.	NAfKE administered in May 2014 is the result of this review. This is completed.	NAfKE administered in May 2014 is the result of this review. This is completed.	Tool tested and piloted ready for implementation
Date	01-Jun-2010	23-Dec-2014	26-May-2015	31-Dec-2015

- Percentage of eligible children enrolled in KG2 in all authorities (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	51.80	60.10	60.10	60.00
Date	01-Jun-2010	23-Dec-2014	26-May-2015	31-Dec-2015

- Percentage of KG teachers/supervisors successfully completing prescribed training program for early childhood education (National curricula/working with young children, comprehensive training program) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	93.00	93.19	93.19	100.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	30-Nov-2015

- Number of parents of KG students enrolled in volunteer program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2000.00	4229.00	4229.00	5000.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015



► Percentage of KG classrooms that meet MOE quality assurance standards (developed and approved in 2011) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	89.03	89.03	75.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Percentage of VET textbooks aligned with market requirements and adopted for grades 11 and 12 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	65.00	65.00	90.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Revision and approval of policies to support special education program services (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Policies not reviewed or approved.	Education law is being reviewed and will reflect the Education policies for special education	Education law is being reviewed and will reflect the Education policies for special education	Policies implemented
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Number of teachers trained and qualified according to national standards for (i) Gifted students and (ii) Students with disabilities (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0 (teachers of gifted students) 0 (teachers of students with disabilities)	0 (no training held in 2014)	0 (no training held in 2014)	50 (teachers of gifted students) 50 (teachers of students with disabilities)
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015



► Number of students enrolled in special education programs for (i) Gifted students; (ii) Students with disabilities (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3875 (Gifted students) 13894 (Students with disabilities)	8784 Gifted students 19479 students with disabilities	8784 Gifted students 19479 students with disabilities	8750 (Gifted students) 18500 (Students with disabilities)
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Number of special education students with access to services relevant to their individual needs (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3875 (Gifted students) 238 (Students with disabilities)	8784 (Gifted students) 612 (Students with disabilities)	8784 (Gifted students) 612 (Students with disabilities)	6500 (Gifted Students) 850 (Students with disabilities)
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Number of students with access to learning in a safe and well-managed physical environment (MOE schools) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	859867.00	915945.00	915945.00	945000.00
Date	01-Jun-2008	23-Dec-2014	26-May-2015	31-Dec-2015

► Decrease in number of underutilized schools in all fields directorate (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1244.00	442.00	442.00	10.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015



► Decrease in number of overcrowded schools in all field directorates (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1891.00	0.00	0.00	10.00
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015

► Number of additional classrooms/lab spaces for science and ICT constructed as extensions to existing old schools (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0 classrooms 0 ICT lab 0 science lab	81 classrooms, 1 ICT, 2 science labs	90 classrooms, 1 ICT, 2 science labs	583 classrooms 12 ICT labs 31 science labs
Date	01-Jun-2009	23-Dec-2014	26-May-2015	31-Dec-2015


► Policies created for continuous building maintenance and approved. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No policy	Policy reviewed	Policy reviewed	Policy approved
Date	01-Jun-2009	23-Dec-2014	26-May-2015	30-Nov-2015

Overall Comments

Data on Financial Performance

Disbursements (by loan)

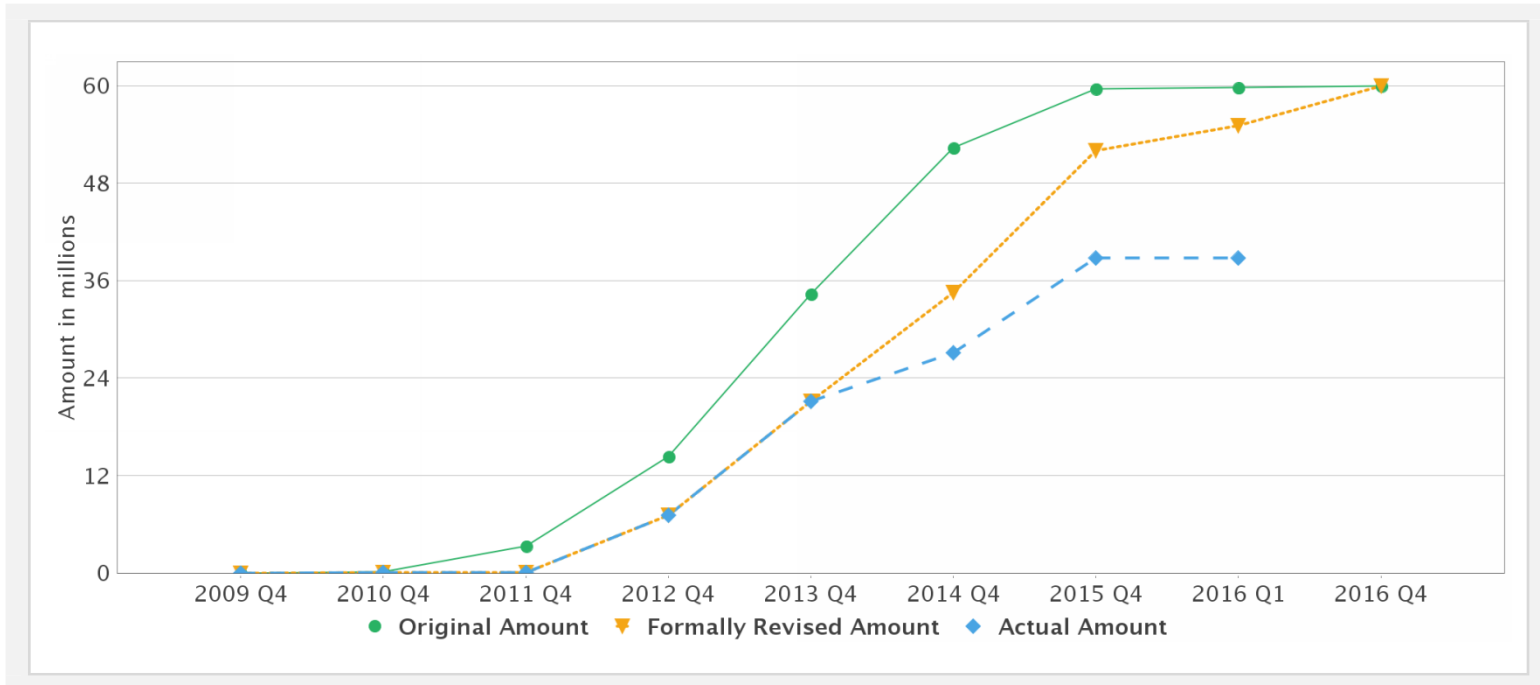
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P105036	IBRD-77020	Effective	USD	60.00	60.00	0.00	38.90	21.10	 65%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P105036	IBRD-77020	Effective	19-May-2009	30-Dec-2009	22-Jan-2010	31-Dec-2015	31-Dec-2015



Cumulative Disbursements



Restructuring History

Level 2 Approved on 22-Oct-2013 ,Level 2 Approved on 18-Mar-2015

Related Project(s)

There are no related projects.